

Using Pictures for Everything

Save every picture from every magazine, calendar, and newspaper. Have a student aide cut them out and then laminate them. Sort them into big manila envelopes into;

- a. people
 - b. animals
 - c. landscape scenes
 - d. single objects
 - e. situational scenes in which people may be talking or laughing or crying.....
- (or any other categories you can think of)

Use them for EVERYTHING!!!!

1. Form small groups.
2. Give each group a stack of pictures. One/Two from each category. mentioned above 10-20 pictures.

Grammar Activities:

Nouns:

1. Place a chart on the board with columns for "common" "proper" "abstract" "concrete" "plural" or any others you are studying
2. Each group goes through its stack and find one noun to correspond with each topic AND have to have a justification for each one.

Prepositions

1. Give each student a situation picture and have them list as many prepositions as they can find.
2. Give a prize for the most found.

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Verbs:

1. Give each row ONE picture.
2. Tell students in the first seat of each row to take out one piece of paper.
3. When you say "GO", the first person looks at his picture and comes up with one action verb, quickly writes it down and passes it back.
4. The next person has to write down another action verb and pass it back to the next. Until the last student in the row.
5. The person in the back runs the picture up to the front person. I usually start another picture back as soon as the first person passes it to the next. In about 4-5 minutes, I stop and the row with the most and the most accurate verb list gets a prize.

Characterization:

1. Give each student one picture from the "people" envelope and have them write a brief character sketch based on what they perceive.

Short Stories:

1. Give each person an envelope in which you put, 2-3 people (characters), 1 place picture (setting) and 1 picture from the situational.
2. After discussing the "story elements", students begin to write their own short story based on what they have in front of them.

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Vocabulary:

1. Find one that illustrates the words meaning
For example, a perfect picture of a clear blue lake with not one ripple to show "placid".
2. Write cloze sentences with a blank for the vocabulary words on the board. Have individuals/pairs/groups work to figure out where the meaning of each picture belongs in the cloze exercise.
3. Have students write the words in the blanks.
4. Finally, they read the cloze exercise.

Spelling:

1. Use magnetic letters on a white board.
2. Choose a picture of a vocabulary word.
3. Place the magnetic letters that form the vocabulary word mixed up on the board.
4. Have the student(s), if you want them to compete, go to the board in front of their letters.
5. Students will then be shown a picture of the word for them to spell it correctly.
6. If competing, students after spelling the word turn around, if correct the first one to do so get a point for their team, if incorrect teacher tells them so and they re-try and spell until someone spells it correctly.